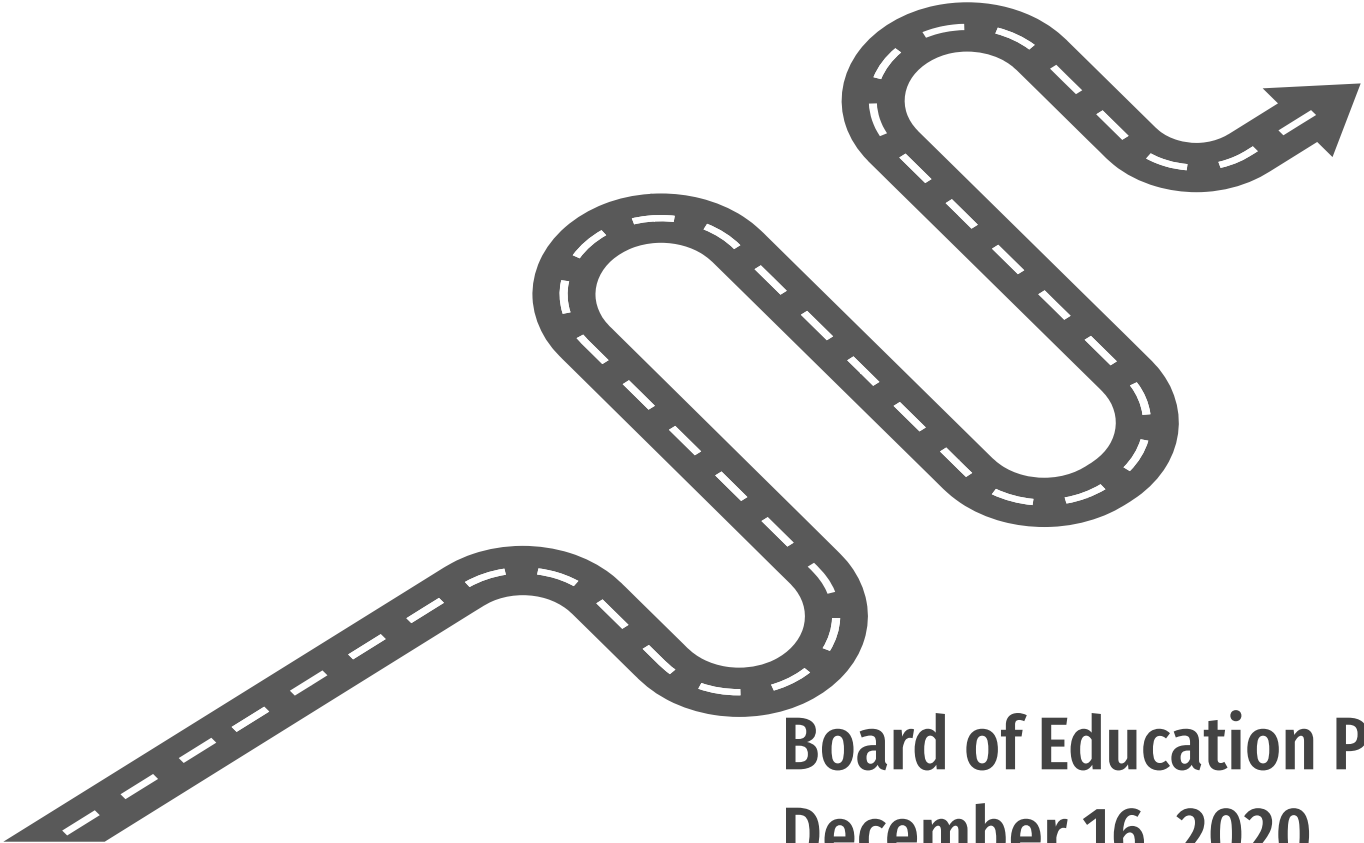
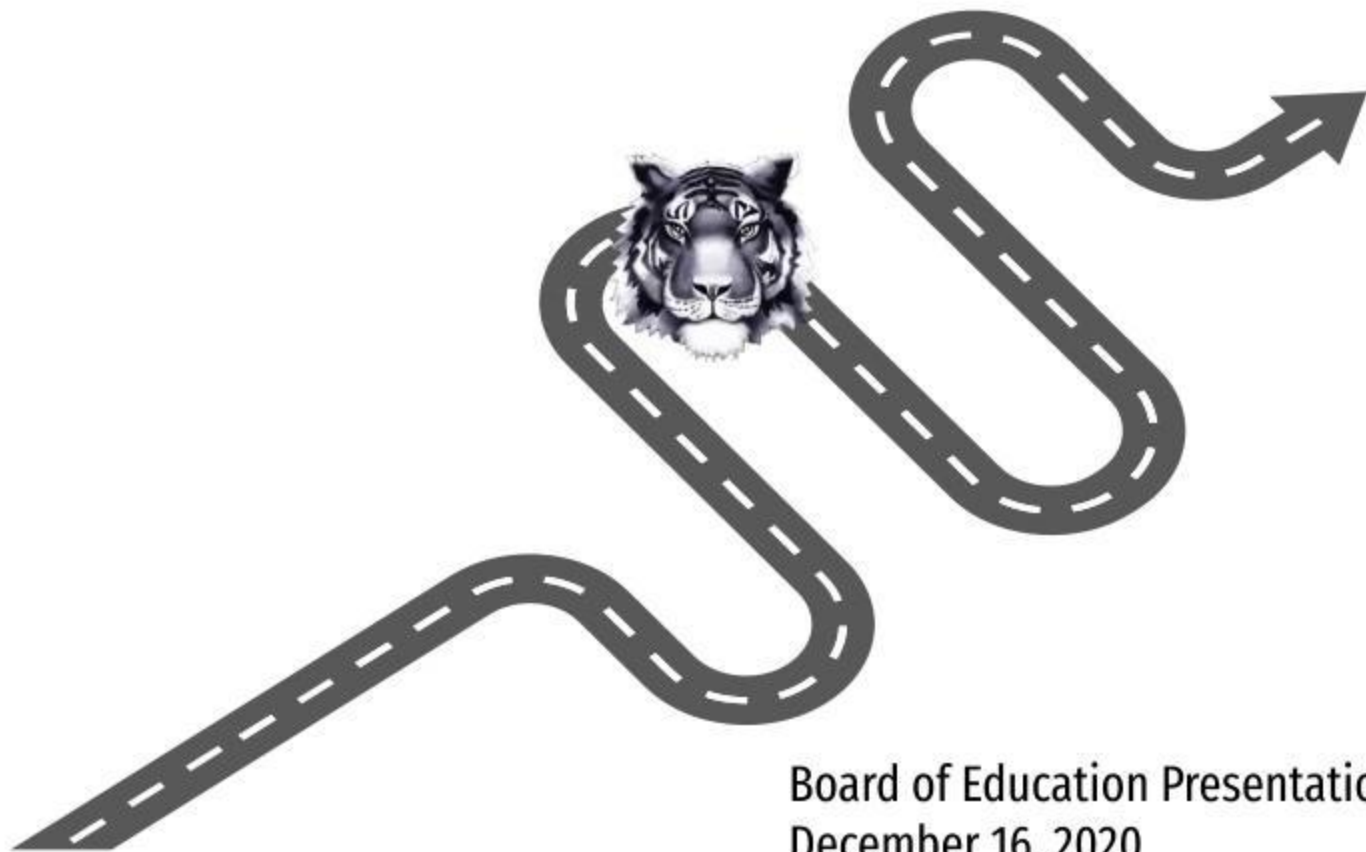


Twinsburg City School District Strategic Plan Update



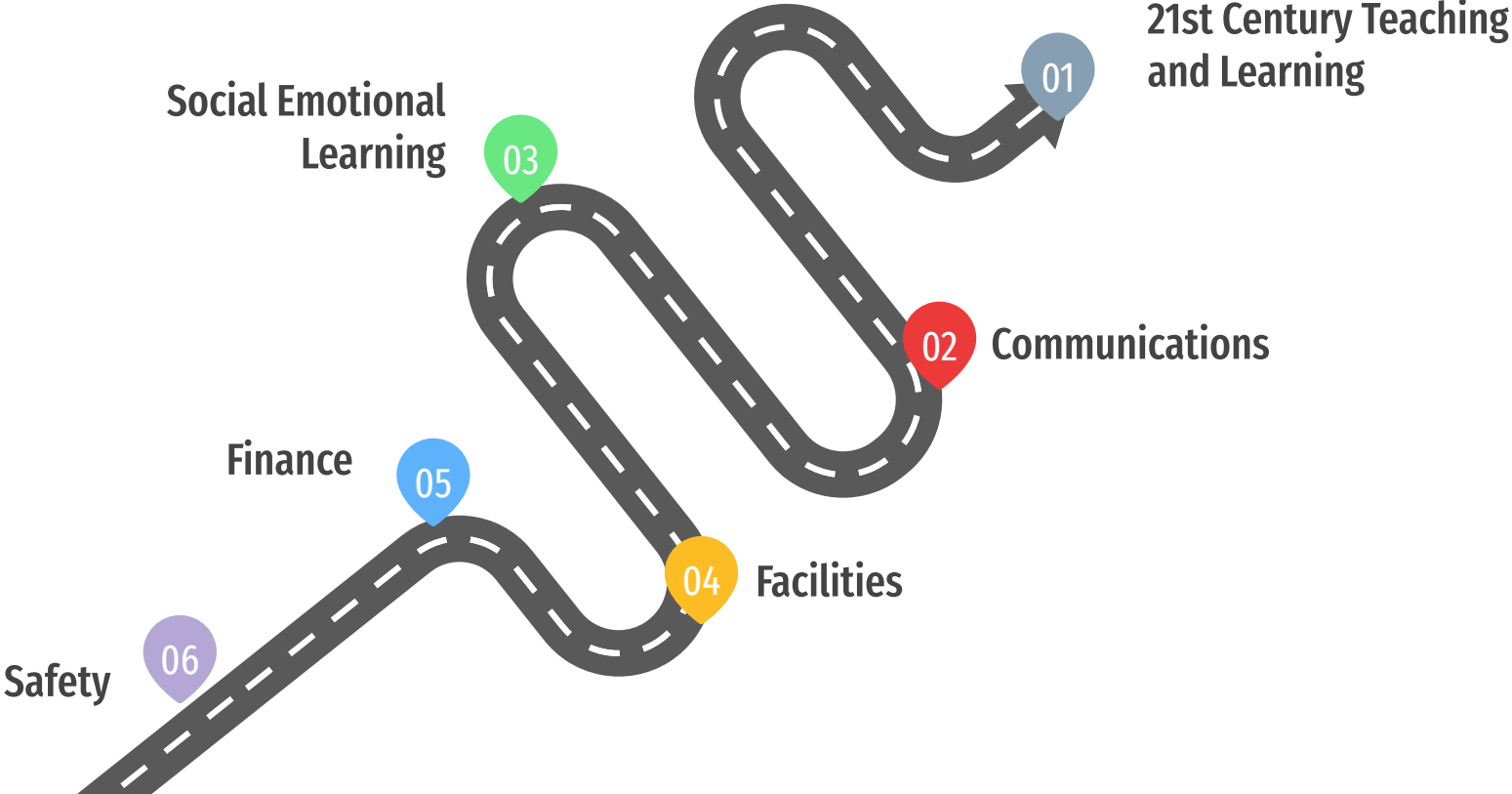
**Board of Education Presentation
December 16, 2020**

Twinsburg City School District Strategic Plan Update



Board of Education Presentation
December 16, 2020

Twinsburg City School District Strategic Planning Journey



21st Century Teaching and Learning

Each student is prepared to pursue a fulfilling post high school path and empowered to become a resilient, lifelong learner who contributes to society. This will be evidenced by High Quality Professional Development and the ongoing implementation of Blended Learning strategies in both on campus and virtual classrooms.

01



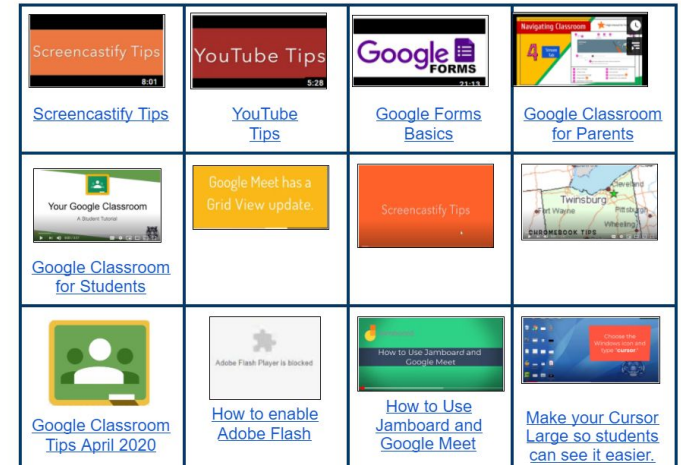
21st Century Teaching and Learning

High Quality Professional Development

- Weeks of August 17 and 24, 2020
- Data Day, September 28, 2020
- Professional Development, November 3, 2020

- Co-taught lessons
- Multiple on-demand as well as personalized tutorial videos for staff members
- One-on-one/individualized meetings with staff members

01

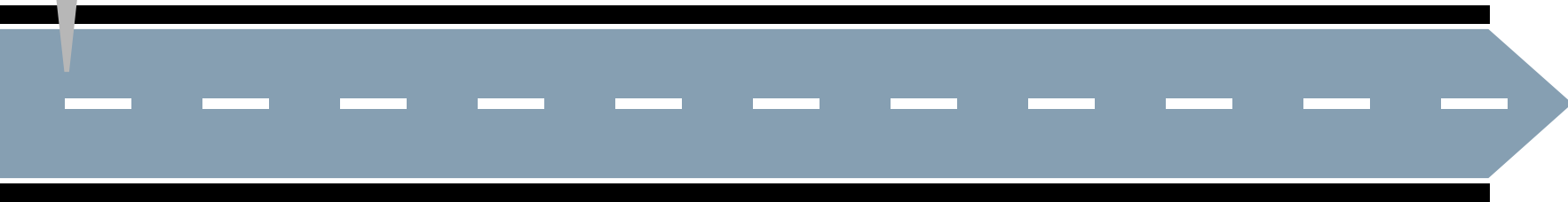


21st Century Teaching and Learning

Individual PD opportunities with Mrs. Pfenning and Mrs. Mariola

	August	September	October	November	December (in-progress)
Number of Teachers	117	124	101	88	77
↓					
Students on Rosters	6,107	7,180	5,588	4,349	3,784

01



21st Century Teaching and Learning

During the five building Strategic Planning update meetings, each grade band provided a metric to determine growth for the 2nd semester. Examples:

Grades 9-12:

1. Identify teachers who received professional development in one or more Blended Learning strategies during Quarter 3 to increase knowledge and comfort with the strategy.
2. Gather report card data from Quarter 3 of identified teachers and compare Quarter 3 data to comparable classes of same teachers at the end of Quarter 4.

01



21st Century Teaching and Learning

Examples:

Grades 7 & 8:

The overall grade point average across all subgroups will improve 2/10 of a point by the end of the third nine weeks.

Grades 2-6:

Reading - Teachers assess students to determine their guided reading levels through the Fall Running Record Administration. Teachers provide Reading instruction at specified levels to address reading skills and reading comprehension. Teachers use this information to deliver appropriate instruction, as based on the data collected.

01



21st Century Teaching and Learning

One action step of the 21st Century Teaching and Learning is to include more diverse literature into our classrooms. We are actively looking to make adjustments to:

- Read Alouds
- Guided Reading
- Summer Reading
- Course Reading
- Library Collections

Our desire is that all students are reflected within the literature they are reading.

01



21st Century Teaching and Learning

Quarantine Support Teacher(s), Lynn Villa

- To date Mrs. Larsen has made contact with over 50 preK, K, and 1st grade students, has worked directly with 35 students
- Serves as a liaison between school and home
- Contacts parents/guardians
- Individual Google Meetings
 - Check in (SEL)
 - Synchronous instruction
 - Assessments
- Also available to serve as a building classroom substitute
- During January 2021 remote learning will record videos and lead live lessons

01



**DETOUR
AHEAD**

Communications

TCSD will develop and administer a survey to measure the degree to which the communication efforts align with the District Comprehensive Communication Plan.

[COVID-19 Reporting Dashboard](#)

[Blackboard Connect Communications](#)

Each building will follow the District Comprehensive Communication Plan.



02

Communications

Grades 9-12 Smore Newsletters, Laura Hebert

October 2020 Newsletter

Between 11/2 and 11/7 = 1278 visitors

- Via Twitter = 47
- Via Website = 92
- Direct = 1139

November 2020 Newsletter

Between 11/30 and 12/7 = 933 visitors

- Via Twitter
- Via Website = 61
- Direct = 872

INAUGURAL EDITION: OCTOBER 30, 2020

Hello, and welcome to the inaugural edition of *Tiger Talk* - an overview of news and activities at Twinsburg High School. With a split school (with TAP at THS, 9th graders at Dodge, and 10th-12th graders at RBC), a split alpha (A-L vs. M-Z), split learning platforms (Virtual Academy vs. Hybrid) and a split year (4x4 schedule), we need a place where we are ONE, and this newsletter is the place! Enjoy!



TAP @ THS

Students enrolled in the Twinsburg Alternative Program are continuing their education



THS @ RBC

On-campus students in grades 10 - 12 are attending school on a hybrid schedule (A-L and M-



THS @ DODGE

On-campus students in grade 9 are attending school on a hybrid schedule (A-L and M-Z)

Culture and Climate

TCSD will select, through committee work and piloting, a Social Emotional Curriculum that will help increase awareness that aligns with the targeted areas of mental health, equity, diversity, and empathy.

More than two decades of research demonstrates that education promoting social and emotional learning (SEL) gets results.

SEL programming and activities can have a positive impact up to 18 years later on academics, conduct problems, emotional distress, and drug use.



03

Culture and Climate

Morning Meetings

- Greeting: Students and teachers greet and welcome each other.
 - i. Adapted to each classroom
- Sharing or Activity: Students share something about themselves or their lives and the rest of their peers listen, then ask follow-up questions or offer comments; or they participate in an activity - encourages teamwork while re-emphasizing social or academic skills.
 - i. Ensure Structure
- Morning message: Students read a short message from their teacher, usually describing what is to come in the day ahead.

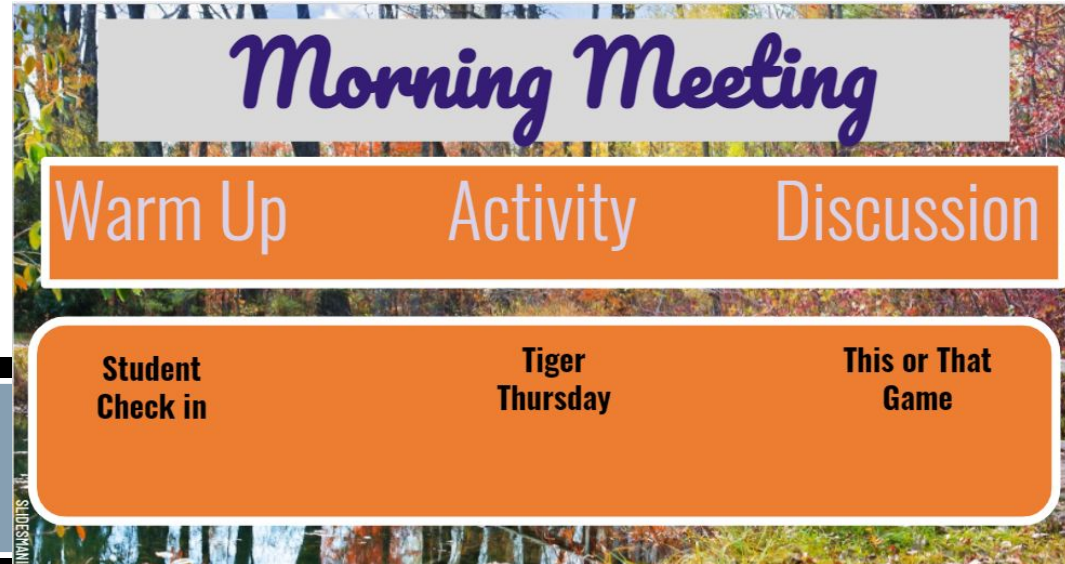
03



Culture and Climate - Morning Meetings & Tiger Days

Morning Meetings/Tiger Days: The Dodge School Counselors have created a daily template for Morning Meetings. This template is used to align student supports and provide teachers with the tools needed to enhance the daily lesson planning for Morning Meetings. Tiger Days are a component of Morning Meeting. Under the guidance of our school counselors, administrative team, and staff, Tiger days are held monthly. During Tiger Days, students are encouraged to be involved, through discussion and action, in the creation of their own positive school environment.

03

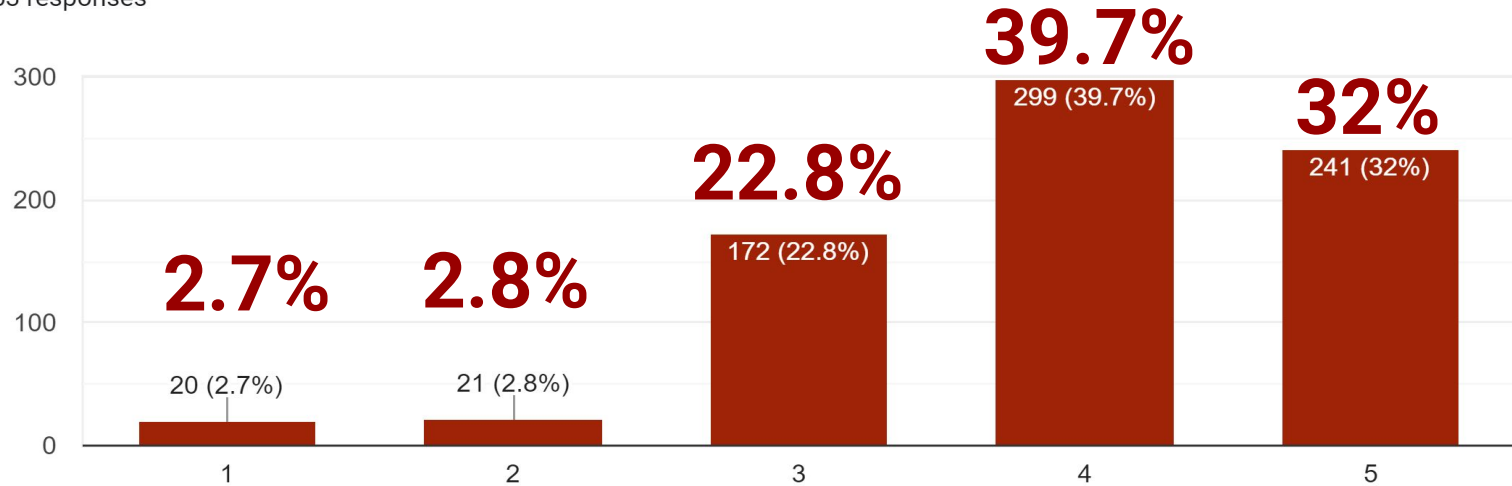


Culture and Climate - Morning Meetings & Tiger Days

Student results of 5 point ranking

On a Scale of 1-5, how much do you enjoy the morning meetings (check in and discussion/activity, Mind Up Monday, Trivia Tuesday, Wellness Wednesday, Tiger Thursday, Fortunate Friday)

753 responses

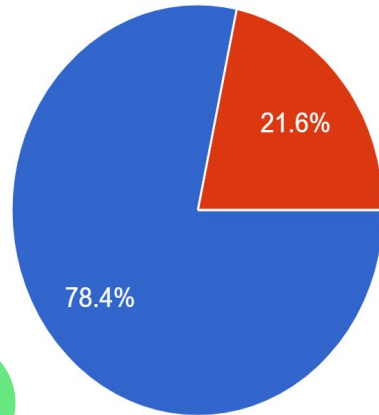


94.5% of Dodge Students indicated a 3 or higher ranking for Morning Meetings

Culture and Climate - Student Results

Do Morning Meetings Help Build relationships with my teacher & classmates?

753 responses



● Yes
● No

78.4 %
of Dodge
Students
indicated Yes

03

Culture and Climate - Student/Staff Comments

“During our morning meetings we share things about ourselves so I get to know more about my classmates.” - Sarah, **Grade 4**

“Some days we compare our feelings to the weather, sunny, partly sunny, partly cloudy, cloudy, stormy. Other days we do a thumbs up, double thumbs up, thumbs to the side, thumbs down, double thumbs down.” - **Dodge Teacher**

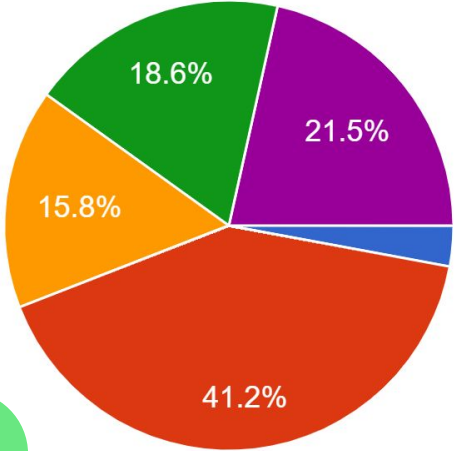


03

Culture and Climate - Student Results

What Day's Theme Do You Enjoy the Most?

753 responses

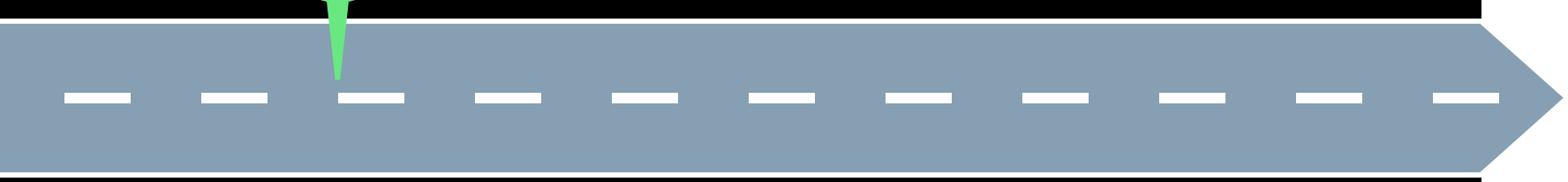


- Mind Up Monday
- Trivia Tuesday
- Wellness Wednesday
- Tiger Thursday
- Fortunate Friday

Favorite Morning Meeting Topic:

- Trivia Tuesday 41.2%
- Fortunate Friday 21.5%

03



Morning Meeting Activity : Tuesday Trivia

Who Said It? *"Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that."*

A. George Bush

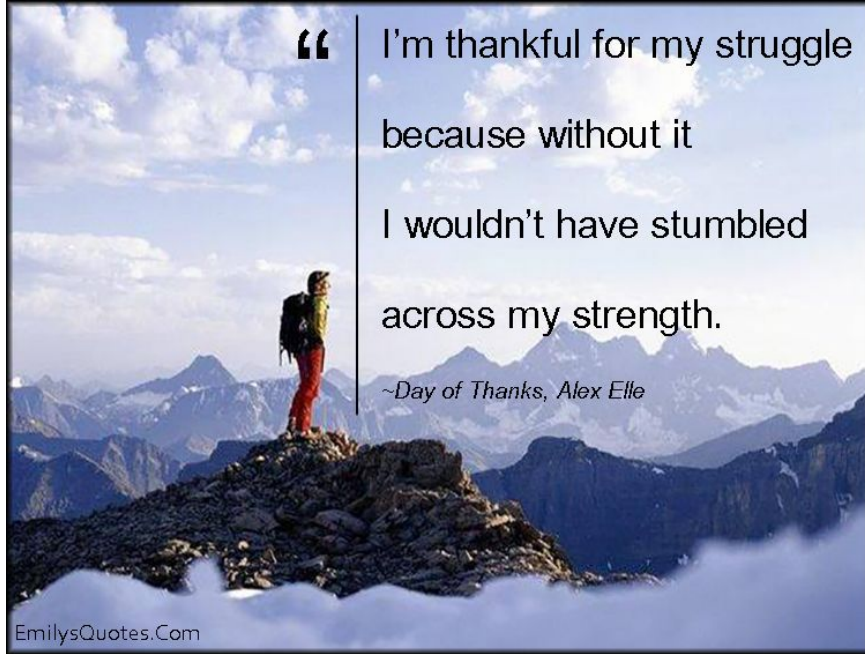
C. Gandhi

B. Martin Luther King Jr.

D. John F. Kennedy

Answer the trivia question and email your HOMEROOM's answer to Mrs. Lyndon. Don't just look up the answer! The correct answer will be revealed tomorrow!

Culture and Climate



“

I'm thankful for my struggle
because without it
I wouldn't have stumbled
across my strength.

~Day of Thanks, Alex Elle

EmilysQuotes.Com

03

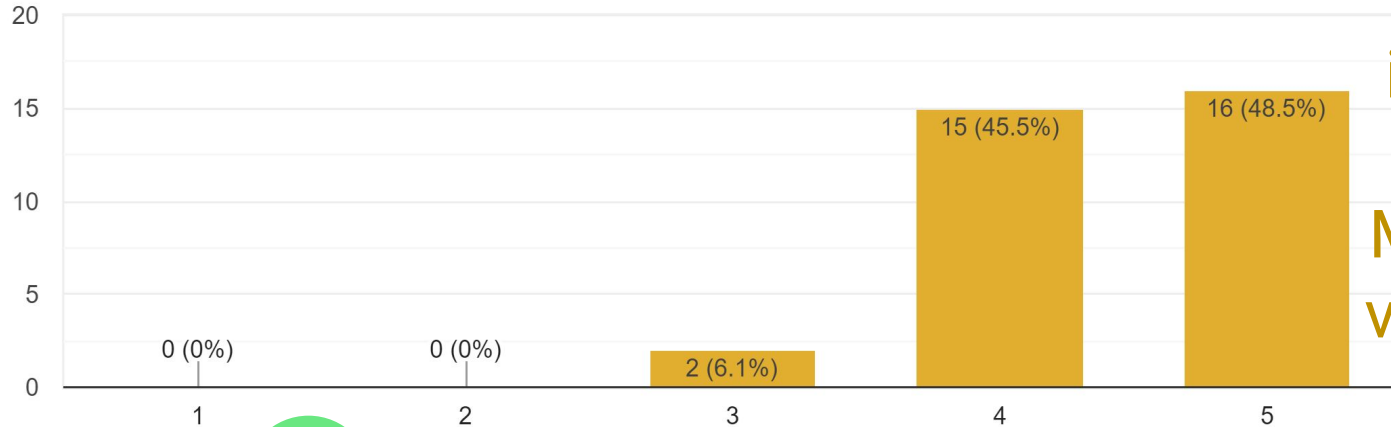
Fortunate Friday

A STRENGTH OF
MINE THAT I AM
PROUD OF.....

Culture and Climate - Staff Results

Are Morning Meetings Valuable to Teachers

33 responses

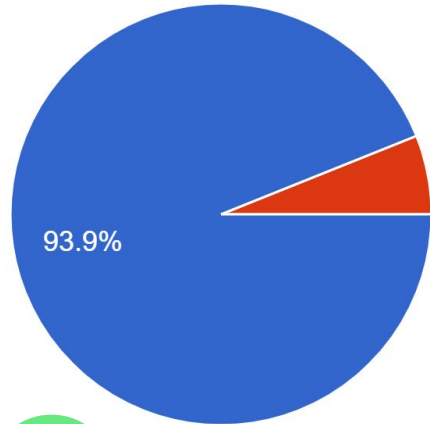


94. %
of Dodge
Teachers
indicated that
Morning
Meetings are a
valuable use of
time

03

Culture and Climate - Staff Results

Are the Discussion Questions creating good dialogue in classrooms?



● Yes
● No

93.9 %
of Dodge
Staff
indicated Yes

03



Culture and Climate - Staff Comments



The design of the morning meeting allows the teacher or students to add to a topic as needed. Morning meetings have been an helpful addition to the school schedule during these difficult times. - **Dodge Teacher**

03



Culture and Climate

Twinsburg City School District Meal Drop Program

- Averaging 275 students per week.
- Over 2,500 virtual meals have been prepared each week.



03

Facilities

TCSD will update the Master Facilities Plan to address COVID 19 and HVAC considerations and document the recommendations which will be used to guide short and long term projects.

TCSD will partner with a marketing consultant to define a plan which engages stakeholders to gather additional feedback and determine the direction of the Conceptual Legacy Project.



04

Facilities

- Three HVAC/Lighting Assessments in Process by Energy Conservation Companies
 - Review and update the 2019 Facilities Assessment by looking at lighting systems, HVAC systems and COVID-19 considerations
 - Goal is to develop an energy conservation project that addresses a number of the items identified in the 2019 Facilities Assessment that would be funded through future guaranteed energy savings
- Other Major Infrastructure Reviews and Updates in Process
 - Examples include roofing, paving and plumbing reviews

Finance

The TCSD will sustain fiscal stability by the passage of the \$5 million Emergency Renewal Levy



05

Finance

- Strategic Planning Flow Chart was developed in June of 2016 and was updated in 2019 as part of the Strategic Planning Process. It mapped out Levies and Financial Milestones over a Five Year Timeline
- Maintain high quality programs in a cost effective manner despite Pandemic
- Utilize Federal Grants to mitigate the COVID-19 Pandemic driven cost burden



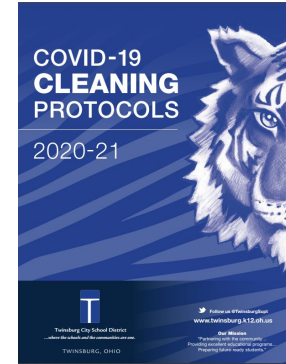
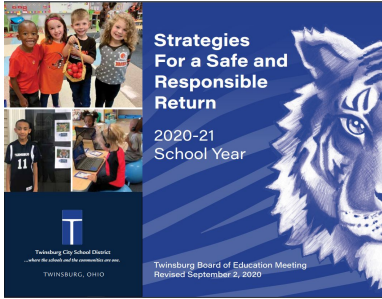
05



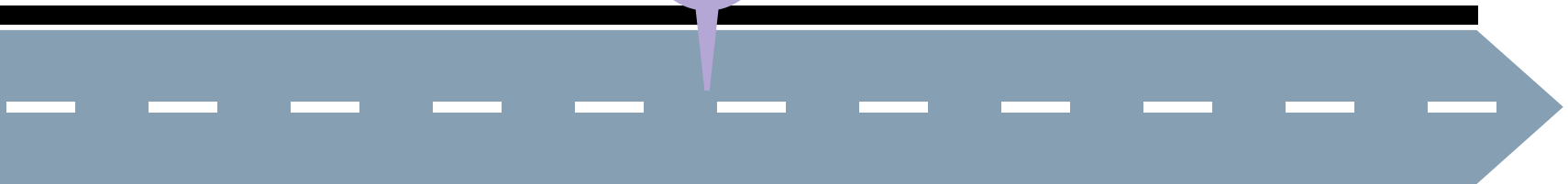
Safety

The student-led principal advisory group will provide feedback on the implementation of SCDH guidelines to ensure 0% spread of COVID 19 during the school year as evidenced by contact tracing and subsequent positive cases.

Safety: COVID Protocols and Audits



06



Safety: RBC Principal's Advisory Committee

RBC PAC Feedback (16 Students):

- Limit 2 people at a time in Restrooms (Currently 4)
- Soap Checks/Fills
- Reminders to wash hands/use hand sanitizer before lunch
- Better separation of students during pickup

Safety: Bissell's Change Agents

- 24 students representing each on-campus classroom
- Meet once a month to discuss safety topics and concerns
- Feedback used to implement change and make improvements as a school
- Change led by students



Safety: Other Schools

THS

Minority Student Council = 55 students, meets 2x per month (one Virtual, one On Campus)

Student Leadership Board = 31 students, meets 2x per month (one Virtual, one On Campus)

Principal's Advisory Council (Kitchen Cabinet) = 15 students, meets 1x per quarter, virtually

Wilcox

Tiger Talk

18 First Graders - one from each class

Dodge

Principal's Stripe Committee

26 Fourth, Fifth, and Sixth Graders

Focus - Six character traits and student and staff safety in the school environment

Questions



Credit to **Slidesgo** and **Freepik** for the template and graphics.